**Glenn Hills Middle School**

Parental Involvement Policy and Plan for Shared Student Success

2025 - 2026

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**What is Title I?**

Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) provides financial assistance to states and school districts. It’s overall purpose it to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments.

**School Plan for Shared Student Achievement**

**What is it?**

In support of strengthening student academic achievement, Glenn Hills Middle School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents of participating children a written parental involvement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school’s expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and it is incorporated into the school’s plan submitted to the local educational agency (LEA).

 



**How is it revised?**

Glenn Hills Middle School invites parents to the Review and Revision meeting which is held at the end of the previous school year or the beginning of the current school year. During the meeting, parents are given information about the current policy, parent compact, surveys and budget (1% set aside for parental involvement). Parents are then encouraged to make revisions and give input about each document. All feedback is considered and used to revise and refine the policy and compacts for the upcoming or current school year. The policy, along with the compact and surveys are shared at the Annual Title I meeting and posted on the school’s website. If the plan is not satisfactory, parents may write a statement to be submitted to the district by the school.

**Who is it for?**

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Glenn Hills Middle School will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

**Where is it available?**

In the fall of the year, the revised plan is shared at the annual Title I parent meeting. The plan is also available on the school’s website and in the office. Parents can also obtain a copy from the Parent Resource Center.

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**2025-2026 District Goal**

Empower Every Learner to Take Ownership Learning.

Provide a Safe and Secure Environment for All.

Foster Student and Staff Potential to Embrace Ongoing Growth and Development.

Engage with our Community using a Variety of Consistent Two-way Communication

**2025-2026 School Goals**

By May 2026, GHMS will increase the percentage of students meeting or exceeding grade-level expectations in ELA by 7%.

By May 2026, GHMS will increase the percentage of students scoring at or above the developing level on the GMAS in Math

by 7%.

During the 25-26 School year, GHMS will establish a comprehensive mentoring program for teachers and will reduce students OSS by 10%.

**Calendar of Events!**

At Glenn Hills Middle School, we will host the following events to build the capacity for strong parental involvement to strengthen a partnership between parents, students, and community to improve student achievement.

**March**

Literacy & Parent Night - TBA

EOY Input Revisions /Meeting-March

**April**

Spring in Test Takin- TBA

Parent Appreciation Day -A celebration of family engagement and the recognition of its impact on school and student success.

**May**

Teacher Appreciation Day- May

Summer Safety Tips -TBA

**August**

Open House- Friday, 1st

School council Interest Meeting,-Thursday 14th

**October**

Annual Title I Meeting - TBA

**November**

Lunch n Learn – TBA

Gain knowledge about topics relevant to your child’s education.

Math & Literacy Night - TBA

**December`**

Holiday Presentation & Tips

Parent Capacity Meeting 1- September 10th

Parent Capacity Meeting 2- TBA

Parent Capacity Meeting 3- TBA

Parent Capacity Meeting 4- TBA

Staff Capacity Meeting 1- September 10th

Staff Capacity Meeting 2-TBA

Staff Capacity Meeting 3- TBA

Staff Capacity Meeting 4- TBA

 

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**School-Parent Compacts**

Glenn Hills Middle School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, teachers, and students will share the responsibility of ensuring that students reach their academic goals and are prepared to compete on the state’s high standards. The compacts will be revised annually based on feedback from parents, students and teachers during the input/revision meetings or at any time during the school year. The school-parent compacts will be sent home, posted on the school’s website, and available in the main office as well as the in the Parent Resource Center.

**GHMS Parent Resource Center**

Glenn Hills Middle School encourages our parents to use the Title 1 Parent Resource Center which provides a computer lab for parents to use.  We have GED Literature as well as Literature on how to write resumes for those who are looking for jobs, books on parenting, etc. There are Study Buddies with cartridges for parents to check out to help their children with academics. GHMS does a Transitioning Program or meetings for parents of incoming 6th graders and exiting 8th graders going to high school.  For parents and students, we have literature on Careers.  The Parent Resource Center also has academic literature for each grade level that can be checked out by parents.

**Communications**

Glenn Hills Middle School will take the following actions to provide parents of participating children the following:

* Timely information about the Title I programs and with an explanation of the RCK12 Curriculum.
* Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare or home visits, as such services relate to parental involvement.
* Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.
* Announcements are sent out multiple ways including flyers, board website, GHMS webpage, announcement in front office, morning and evening announcements, Shout Points (calling post), and school marquee. Alternate forms are provided upon request, in a language parents can understand.

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**SEMINOLES**

**Motto**

GHMS students are reaching for the top of the Hill.

**Vision**

Creating a model middle school that inspires students to impact their community

**Mission**

GHMS will provide skills that are essential for students to become positive, productive, and resourceful citizens of society



**Building Capacity of School Staff**

Because we value our parent’s opinions and suggestions, Glenn Hills Middle School staff will participate in training sessions in order to learn strategies to better communicate with parents in a language they can understand and ways to help parents help their children at home in an effort to increase academic achievement. We will respond in a timely manner to any request by parents for additional parent and family engagement activities as we strengthen home and school ties.